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ABSTRACT

This publication describes the new legal guidelines for teacher education and licensure in Ohio. The new standards ensure that only those teachers who can perform the work will do the work. The standards emphasize performance throughout the teacher's career. They strengthen Ohio's teacher preparation programs by requiring successful performance of beginning teachers, achieving higher standards through licensure, and intensifying professional development. After offering a glossary and definitions of terms, the publication presents the rules on (1) performance based licensure, (2) teacher education programs, (3) the entry year, (4) licensure, (5) professional development, (6) provisional license renewal, and (7) professional or associate license renewal. (SM)

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ED 417 187

State of Ohio

Ohio Department of Education
Columbus, Ohio

TEACHER EDUCATION AND LICENSURE STANDARDS



Administrative Code
Chapter 3301-24

As Adopted
October 15, 1996

Effective January 1, 1998

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TABLE OF CONTENTS



Introduction	2
Chapter 3301-24 Teacher Education and Licensure Rules	
Rule 3301-24-01 Glossary/Definitions	4
Rule 3301-24-02 Performance-Based Licensure	5
Rule 3301-24-03 Teacher Education Programs	7
Rule 3301-24-04 Entry Year	8
Rule 3301-24-05 Licensure	10
Rule 3301-24-06 Professional Development	19
Rule 3301-24-07 Provisional License Renewal	19
Rule 3301-24-08 Professional or Associate License Renewal	20

TEACHER EDUCATION AND LICENSURE STANDARDS .



INTRODUCTION

In 1992, the State Board of Education established a thirty-four member Standards Review Committee, broadly representative of the education and lay communities, to consider needed revisions to develop a new system of teacher licensure that would be both performance-based and grounded in the knowledge and skills necessary for effective practice.

Two years later, the Standards Review Committee and the Ohio Teacher Education and Certification Advisory Commission finalized their work and submitted recommended standards to the State Board of Education. The State Board accepted the standards in principle by resolution in July 1994, and sought needed legislative changes from the General Assembly, enacted in Senate Bill 230.

After receiving written and oral public testimony on the proposed teacher standards, the board passed a resolution to adopt the standards in October 1996. The General Assembly passed a concurrent resolution of approval of the standards in November 1996. The legislative adoption of the resolution established the effective date of January 1, 1998, for Chapter 3301-24 of the Administrative Code (Teacher Education and Licensure Standards).

These new standards ensure that only those teachers who can perform the work will do the work. The standards emphasize performance — from the time a teacher enters the classroom throughout his or her career. The ultimate benefit of this new direction is a better education for Ohio's students.

These standards increase the rigor in the teaching profession because they

1. *Strengthen Ohio's teacher preparation programs.* Colleges and universities will improve their teacher preparation programs by developing programs focused on what teachers should know and be able to do.

2. *Require successful performance of beginning teachers.* The Entry Year Program will provide direct assistance to Ohio's beginning teachers via mentors, who will offer the support necessary to successfully transition into "real-world," full-time classroom challenges. Teachers must pass performance-based assessments to qualify for a five-year professional license.
3. *Achieve higher standards through licensure.* Licenses will be given in the broad categories of early, middle, and adolescent to young adult education — with other licenses for multi-age, intervention specialist, vocational education, pupil personnel, and administration.
4. *Intensify professional development.* With a renewable, five-year license system, the state will no longer award permanent certificates. To renew a license, a teacher must develop a professional development plan that is then approved by a local professional development committee. Coursework, continuing education units, or other equivalent activities related to the license areas or to classroom teaching will also be required — as well as a master's degree or 30 semester hours of graduate credit to renew a license the second time or after 10 years. The requirement of a master's degree or thirty semester hours pertains to any individual who is admitted to a licensure program at an approved college or university after the July 1, 1998, and to any individual who is admitted to a licensure program prior to January 1, 1998, and who completes said program after July 1, 2002.

Believing that higher standards are needed for both schools and educators in order to provide an excellent education for every student, the State Board of Education established the legal guidelines for teacher education and licensure in Ohio that are described in this publication.

GLOSSARY/DEFINITIONS

Terminology used in this chapter of the Administrative Code shall be as defined in this rule.

- (A) Approved college or university is a college or university which has been approved for the preparation of teachers, administrators, and school employees in pupil personnel services by the State Board of Education.
- (B) Approved program is a college or university preparation program that the State Board of Education has determined complies with rules in this chapter and which leads to licensure necessary as a teacher, administrator, or school employee in pupil personnel services.
- (C) Chartered nonpublic school is a nonpublic school which operates under applicable State Board of Education rules and is chartered by the State Board of Education.
- (D) Continuing education unit (CEU) is ten contact hours in a professional development program approved by the local professional development committee.
- (E) Educator is an individual who has been licensed by the State Board of Education to teach or practice in Ohio schools.
- (F) Endorsement of a license is the addition of a teaching area to the license after completion of an approved program of preparation.
- (G) Learner is one who gains knowledge, understanding, or skills by study, instruction, or experience; a person who is learning.
- (H) License is a document issued by the State Board of Education to an individual who is deemed to be qualified to teach or practice in Ohio schools.
- (I) Performance-based licensure is licensing based on assessments administered under the authority of the State Board of Education of the performance of teachers and principals, during their participation in an Entry Year Program.
- (J) Principal is an individual who has been licensed by the State Board of Education to teach or supervise in Ohio schools and the term principal as used in this chapter, includes assistant principal.

PERFORMANCE-BASED LICENSURE

In order to complete the Entry Year Program as described in Rule 3301-24-04 of this chapter, a beginning teacher must be able to demonstrate success in the classroom. Since the most important measurement of a teacher's success is student success, the evaluator must consider each of the following ten areas in the light of student success.

(A) Subject Matter

The teacher has a thorough understanding and knowledge of subject matter and uses such knowledge to create effective learning experiences for students.

(B) Student Learning

The teacher understands how students learn and develop, and creates opportunities for each student's academic development.

(C) Diversity of Learners

The teacher understands differences in how students learn and provides instruction to accommodate such diversity.

(D) Planning Instruction

The teacher plans instruction based on knowledge of subject matter, of students, and of curriculum goals and models.

(E) Instructional Strategies

The teacher uses a variety of instructional strategies that encourage each student to develop critical-thinking and problem-solving skills.

(F) Learning Environment

The teacher creates a learning environment that encourages active, engaged learning; positive interaction; and self-motivation for all students.

(G) Communication

The teacher effectively communicates in the classroom by using a variety of communication skills, including verbal and nonverbal techniques, technology, and media.

(H) Assessment

The teacher effectively uses formal and informal assessment strategies to evaluate student progress.

(I) Professional Development

The teacher analyzes past experience and pursues professional development opportunities to improve future performance.

(J) Student Support

The teacher works with parents/family members, school colleagues, and community members to support student learning and development.

TEACHER EDUCATION PROGRAMS

- (A) A college or university desiring to prepare teachers shall be authorized to grant the applicable baccalaureate or advanced degree from the Ohio Board of Regents prior to seeking approval from the State Board of Education.
- (B) A college or university desiring to prepare teachers shall be approved based on the following:
 - (1) Evidence of meeting or exceeding the standards of the National Council for Accreditation of Teacher Education as determined by:
 - (a) The unit accreditation board of the National Council for Accreditation of Teacher Education; or
 - (b) The State Board of Education, which shall use the standards of the National Council for Accreditation of Teacher Education and Ohio applications in evaluation of institutions desiring to prepare teachers; and
 - (2) Consideration of the performance of graduates.
- (C) A college or university which seeks State Board of Education approval to prepare teachers shall request approval to offer a program leading to a specific type of license as designated in Rule 3301-24-05 of this chapter. Approval by the State Board of Education shall be based on evidence of coursework and experiences designed to include the following:
 - (1) Performance-based licensure requirements for beginning teachers specified in Rule 3301-24-02 of this chapter, including coursework in the teaching of reading and phonics as required in Section 3319.24 of the Revised Code;
 - (2) Programs developed according to learned society guidelines; and
 - (3) Prekindergarten through twelfth grade education State Board standards and curriculum models.
- (D) A college or university may request approval from the State Board of Education to offer experimental, innovative, or alternative programs leading to a license in an area not designated in Rule 3301-24-05 of this chapter. The program may be approved pursuant to this rule and on presentation of satisfactory need for special preparation to teach in chartered schools.

ENTRY YEAR

(A) Entry Year Program

- (1) The Entry Year Program shall be successfully completed prior to issuance of a professional license to a teacher or principal. Completion of the entry year as an assistant principal meets the Entry Year Program requirements for the principal license.
- (2) The Entry Year Program shall include both a formal program of support, including mentoring to foster professional growth of the individual, and assessment of the performance of the beginning teacher or principal.
- (3) A candidate for the Entry Year Program shall hold a provisional license issued pursuant to paragraph (A) of Rule 3301-24-05 of this chapter for a teacher; or paragraph (B) of Rule 3301-24-05 of this chapter for a principal.
- (4) The Entry Year Program shall be one academic year in length which shall include a minimum of one hundred twenty school days. In those instances when the teacher or principal is employed after the beginning of the school year, the Entry Year Program shall be a minimum of one hundred twenty school days. Teachers or principals may attempt to complete the Entry Year Program requirements no more than two times under the provisional license. Failure to complete the entry year requirements successfully after the second attempt will result in loss of the provisional license until such time as the candidate completes additional coursework, supervised field experiences, and/or clinical experiences as designated by a college or university approved for educator preparation, and is recommended by such college or university.
- (5) The Entry Year Program shall be developed by school personnel, a majority of whom shall be practicing classroom teachers, following guidelines established by the Ohio Department of Education. School districts, chartered nonpublic schools, or consortiums of schools desiring to participate in the Entry Year Program shall engage in collaboration with colleges or universities preparing teachers. The entry year does not replace employment evaluation. Entry year assessment is exclusively used for licensure determination.

- (6) Districts and chartered nonpublic schools shall provide entry year teachers or principals full salary as determined by appropriate placement on the school district or school salary schedule.

(B) Entry Year Assessment

- (1) An assessment of skills and abilities appropriate to the field of licensure shall be used to assess the entry year teacher or principal.
 - (2) Assessment of the skills and abilities of the entry year teacher or principal shall be prescribed with the involvement of the profession, shall be administered under the authority of the State Board of Education, and shall:
 - (a) Encompass the performance-based licensure requirements specified in Rule 3301-24-02 of this chapter for beginning teachers, with appropriate modifications for principals; and
 - (b) Be conducted throughout the entry year period.
- (C) Upon successful completion of the Entry Year Program and assessment, the individual shall be deemed to have met the requirements for professional licensure.

LICENSURE

- (A) The provisional teacher license, valid for two years, shall be required for entry to an Entry Year Program and may be used for substitute teaching. The provisional license shall be issued, except as noted in paragraph (A)(4) of Rule 3301-24-04 of this chapter, to an individual who holds a degree required by the license, who has successfully completed an approved program of preparation, who is deemed to be of good moral character, who has successfully completed an examination prescribed by the State Board of Education, who has demonstrated skill in integrating educational technology in the instruction of children, who has been recommended by the dean or head of teacher education at an institution approved to prepare teachers, and who has completed, as required in Section 3319.24 of the Revised Code:
- (1) A minimum of six semester hours in the teaching of reading, including at least one separate three semester hour course in the teaching of phonics, for the early childhood license, and
 - (2) A minimum of six semester hours in the teaching of reading, including at least one separate three semester hour course in the teaching of phonics, for the middle childhood license.
- (B) The provisional principal license shall be required for entry to an Entry Year Program and shall be added to the professional teacher license of an individual, except as noted in paragraph (A)(4) of Rule 3301-24-04 of this chapter, who holds a Master's Degree, who is deemed to be of good moral character, who has completed an approved principal preparation program, who has successfully completed an examination prescribed by the State Board of Education, who has completed two years of successful teaching under a professional teacher license at the age levels for which the principal license is sought and who has been recommended by the dean or head of teacher education at an institution approved to prepare principals. For the vocational director, the requirements are the same as specified in this paragraph except the teaching experience shall be vocational teaching experience.
- (C) A professional teacher license, valid for five years, shall be issued to an individual who holds the appropriate provisional license and a baccalaureate degree; who is deemed to be of good moral character; and who has successfully completed an approved program of teacher preparation, an Entry

Year Program, and an examination prescribed by the State Board of Education. Teacher licenses shall be issued in the following areas:

- (1) Early childhood license, valid for teaching children who are typically developing, at-risk, gifted, and who have mild/moderate educational needs. Licenses shall be issued for ages three through eight and prekindergarten through grade three. A minimum of twelve cumulative semester hours in the teaching of reading as described in Section 3319.24 of the Revised Code shall be required for the professional early childhood license.
- (2) Middle childhood license, valid for teaching learners from ages eight through fourteen and grades four through nine in the curriculum areas named in such license. The middle childhood teacher preparation program shall include preparation in the humanities (including the arts) and areas of concentration in at least two of the following: reading and language arts, mathematics, science, and social studies. A minimum of twelve cumulative semester hours in the teaching of reading as described in Section 3319.24 of the Revised Code shall be required for the professional middle childhood license.
- (3) Adolescence to young adult license, valid for teaching learners from ages twelve through twenty-one and grades seven through twelve in the curriculum areas named in such license. Preparation in the teaching field shall constitute at least an academic major or its equivalent with sufficient advanced coursework in all areas to be taught as specified by the teacher preparation institution and approved by the Ohio Department of Education. Licenses shall be issued in the following teaching fields:
 - (a) Earth sciences
 - (b) Integrated language arts
 - (c) Integrated mathematics
 - (d) Integrated science
 - (e) Integrated social studies
 - (f) Life sciences
 - (g) Physical sciences
- (4) Multi-age license, valid for teaching learners from ages three through twenty-one and prekindergarten through grade twelve in the curriculum areas named in such license. Preparation in the teaching field shall constitute at least an academic major or its equivalent with sufficient

advanced coursework in all areas to be taught as specified by the teacher preparation institution and approved by the Ohio Department of Education.

Licenses shall be issued in the following teaching fields:

- (a) Dance
 - (b) Drama/theater
 - (c) Foreign language
 - (d) Health
 - (e) Library/media
 - (f) Music
 - (g) Physical education
 - (h) Visual arts
- (5) Intervention specialist license, valid for teaching learners in the areas designated below. Licenses shall be issued in the following areas:
- (a) Gifted, valid for teaching learners ages five through twenty-one and kindergarten through grade twelve;
 - (b) Mild/moderate educational needs, valid for teaching learners ages five through twenty-one and kindergarten through grade twelve;
 - (c) Moderate/intensive educational needs, valid for teaching learners ages five through twenty-one and kindergarten through grade twelve;
 - (d) Visually impaired, valid for teaching learners ages three through twenty-one and prekindergarten through grade twelve;
 - (e) Hearing impaired, valid for teaching learners ages three through twenty-one and prekindergarten through grade twelve.
- (6) Early childhood intervention specialist license, valid for teaching learners with mild/moderate/intensive educational needs from ages three through eight and prekindergarten through grade three, and for providing service coordination.
- (7) The vocational license, valid for teaching the subjects named in such license to learners ages eight and beyond and grades four and beyond. The vocational license may be obtained by the following two routes:

(a) The provisional vocational license may be obtained by an individual who holds the baccalaureate degree and who evidences two years of recent and successful related work experience or the equivalent in the teaching area. Vocational licenses shall be issued for specific programs or taxonomies in the following teaching fields:

- (i) Agriculture
- (ii) Health occupations
- (iii) Integrated business
- (iv) Family and consumer sciences
- (v) Technology education
- (vi) Marketing
- (vii) Trade and industry

(b) The provisional vocational license may be obtained by an individual who holds a minimum of a high school diploma; who evidences five years of full-time work experience or the equivalent in the teaching area, of which three years shall be within the last five years; and who completes a minimum of four semester hours of an approved preservice vocational education program. Upon completion of an additional six semester hours of coursework in the approved preservice preparation program, the initial provisional license shall be renewed one time. Upon completion of the approved preparation program of twenty-four semester hours, an Entry Year Program, an examination prescribed by the State Board of Education, and recommendation by the dean or head of teacher education at an institution approved to prepare teachers, a professional license shall be issued for specific programs or taxonomies in the following occupational fields even though the baccalaureate degree is not held:

- (i) Agriculture
- (ii) Health occupations
- (iii) Business
- (iv) Family and consumer sciences occupations
- (v) Marketing
- (vi) Trade and industry

(D) An endorsement of a teacher license, valid for teaching the subject or learners named, shall be issued to an individual who holds a baccalaureate degree; who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and

who has been recommended by the dean or head of teacher education at an approved institution. The endorsement shall be limited to the age and grade levels listed on the teacher license.

- (1) Adapted physical education (limited to physical education license);
 - (2) Adult education - full-time adult programs;
 - (3) Computer/technology;
 - (4) Driver education (limited to an adolescence or multi-age teacher license);
 - (5) Early education of handicapped children (the early education of handicapped children endorsement will be phased out, but will be available to holders of the following standard certificates during the transition period: prekindergarten, or special certificate for education of the handicapped);
 - (6) Prekindergarten, valid for teaching learners ages three through five (limited to kindergarten-primary, elementary, family and consumer sciences (home economics), or special certificate for education of the handicapped);
 - (7) Reading;
 - (8) Occupational Work Experience (OWE) and Occupational Work Adjustment (OWA), shall require a baccalaureate degree, two years of successful teaching experience under a professional middle childhood, adolescence, or vocational license, and one year of full-time work experience outside of education;
 - (9) Teaching English to speakers of other languages/bilingual;
 - (10) Transition to work (limited to intervention specialist license or vocational license); and
 - (11) Vocational work-site teacher/coordinator (limited to professional vocational license).
- (E) The professional pupil services license, valid for five years for working with learners at all levels, shall be issued to an individual deemed to be of good moral character who has successfully completed either of the following:

- (1) An approved program of preparation and who is recommended by the dean or head of teacher education, who has completed an examination prescribed by the State Board of Education, and who has evidenced the education and experience requirements specified below:
- (a) School audiologist
 - (i) Master's degree, and
 - (ii) Current license to practice audiology issued by the Ohio Board of Speech Language Pathology and Audiology;
 - (b) School counselor
 - (i) Master's degree, and
 - (ii) Two years of successful teaching experience under a provisional or professional teacher license; or five years experience as a licensed school counselor in another state;
 - (c) School psychologist
 - (i) Master's degree, and
 - (ii) Successful completion of a nine month, full-time internship in an approved school setting as described in the Ohio internship in school psychology guidelines;
 - (d) School social worker
 - (i) Master's degree in social work, and
 - (ii) One year of successful experience in a chartered school or school district under a professional license; or one year of social work experience under a current license issued by the Ohio Counselor and Social Worker Board; or a graduate level social work practicum of at least ten weeks in a chartered school or school district; and
 - (iii) Current license to practice social work issued by the Ohio Counselor and Social Worker Board;

- (e) School speech-language pathologist
 - (i) Master's degree, and
 - (ii) Current license to practice as a speech pathologist issued by the Ohio Board of Speech-Language Pathology and Audiology;
- (f) School nurse
 - (i) Baccalaureate degree, and
 - (ii) Current license to practice as a registered nurse issued by the Ohio Board of Nursing;
- (g) Orientation and mobility specialist who holds a baccalaureate degree; or,
- (2) A baccalaureate degree and who holds a current license issued by the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board for the following:
 - (a) Occupational therapist, or
 - (b) Physical therapist.
- (F) The professional administrator license shall be issued to an individual who holds a master's degree, who is deemed to be of good moral character, who has been recommended by the dean or head of teacher education at an institution approved to prepare teachers, who has successfully completed an examination prescribed by the State Board of Education, and who has evidenced the requirements specified below. Administrator licenses shall be issued in the following areas:
 - (1) The principal license shall be added to a valid professional teacher license after successful completion of the Entry Year Program for principals and shall be valid for working with:
 - (a) Ages three through twelve and prekindergarten through grade six with an early childhood, middle childhood, multi-age, or intervention specialist license;
 - (b) Ages eight through fourteen and grades four through nine for those with a middle childhood, multi-age, adolescence to young adult, or intervention specialist license; and

- (c) Ages ten through twenty-one and grades five through twelve for those with a middle childhood, multi-age, intervention specialist, adolescence to young adult, or vocational license.
- (2) The administrative specialist license shall be added to a valid professional teacher license or professional pupil services license and shall be valid for working in a central office or supervisory capacity. The following requirements shall be met prior to issuance of the administrative specialist license:
 - (a) Two years of successful teaching experience under a professional teacher license; with the exception of the pupil services administration license, which shall require two years of experience under a professional pupil services license.
 - (b) Successful completion of an approved program of preparation for the license which shall include an area of concentration in one of the following:
 - (i) Educational research;
 - (ii) Educational staff personnel administration;
 - (iii) Curriculum, instruction, and professional development;
 - (iv) Pupil services administration;
 - (v) School-community relations; and
 - (vi) Vocational education administration.
- (3) The superintendent license shall be added to a valid professional teacher license of an individual who holds a principal or administrative specialist license and shall be valid for teaching in the areas designated on the license; for supervising programs for ages three through twenty-one and prekindergarten through grade twelve; or for administrative duties in a school system. The following requirements shall be met prior to issuance of the superintendent license:
 - (a) Three years of successful experience in a position requiring a principal or administrative specialist license; and
 - (b) Completion of an approved preparation program for superintendents.

- (G) The associate license, valid for five years, shall be issued to an individual who holds an associate degree; who is deemed to be of good moral character; and, who either:
- (1) Has completed an approved program of preparation in the following areas:
 - (a) Prekindergarten associate;
 - (b) Educational paraprofessional;
 - (c) Interpreter for the hearing impaired; or,
 - (2) Holds a current license to practice issued by the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board in the following areas:
 - (a) Occupational therapy assistant; or
 - (b) Physical therapy assistant.
- (H) The professional school business manager or the professional school treasurer license, valid for five years, shall be issued to an individual who holds a baccalaureate degree, who is deemed to be of good moral character, who has completed an approved preparation program or the equivalent as determined by the Ohio Department of Education, and who has successfully completed an examination prescribed by the State Board of Education.
- (I) The educational aide permit, valid for working with learners under the supervision of a fully licensed educator, shall be issued to an individual deemed to be of good moral character, who has a high school diploma or the equivalent, and who has been recommended by the employing school district, in accordance with Chapter 3301-25 of the Administrative Code.
- (J) The adult education permit, valid for one year for teaching adults in an adult education program, shall be issued to an appropriately qualified individual deemed to be of good moral character, who has a high school diploma or the equivalent, and who has been recommended by the employing school district. An adult education program, includes, but is not limited to, the following examples: (1) a vocational education program which provides training for out-of-school adults, frequently to improve occupational skills; and (2) a community-based education program for personal enrichment, such as photography.

PROFESSIONAL DEVELOPMENT

Professional development shall be required for continued licensure for all educators. It shall be guided by the learning needs of all students and the axiom that all students can learn. It shall include current theory on the learning needs of educators and shall incorporate a planned progression for improvement on a continuing basis.

PROVISIONAL LICENSE RENEWAL

(A) The provisional license for teachers shall be valid for two years, and may be renewed if the following requirements are met, except as noted in paragraph (A)(4) of Rule 3301-24-04 of this chapter:

- (1) A valid provisional teacher license may be renewed upon completion of three semester hours of coursework relevant to classroom teaching and/or the area of specialization since the issuance of the license to be renewed;
- (2) A provisional teacher license that has lapsed for up to five years may be reinstated upon completion of six semester hours of coursework relevant to classroom teaching and/or the area of specialization since the issuance of the license to be renewed; and
- (3) A provisional teacher license that has lapsed for more than five years may be reinstated upon completion of a minimum of nine semester hours of coursework relevant to classroom teaching and/or the area of specialization since the issuance of the license to be renewed, and upon the recommendation of a dean or head of teacher education at an institution approved to prepare teachers.

(B) The provisional license for principals shall be valid as long as the professional teacher license is maintained, except as noted in paragraph (A)(4) of Rule 3301-24-04 of this chapter.

PROFESSIONAL OR ASSOCIATE LICENSE RENEWAL

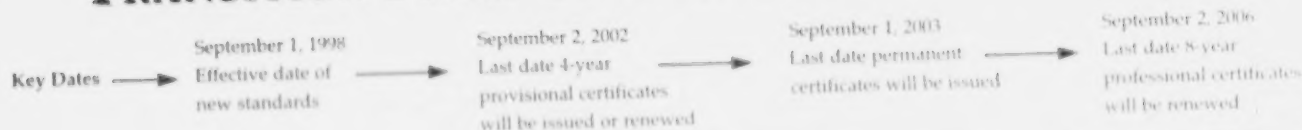
- (A) The professional or associate license is valid for five years and may be renewed by individuals currently employed in a school or school district upon verification that the following requirements have been completed since the issuance of the license to be renewed:
- (1) Six semester hours of coursework related to classroom teaching and / or the area of licensure; or
 - (2) Eighteen continuing education units (one hundred and eighty contact hours) or other equivalent activities related to classroom teaching and/or the area of licensure as approved by the local professional development committee of the employing school or school district.
- (a) Each public school district and chartered nonpublic school shall appoint a local professional development committee to oversee and review professional development plans for coursework, continuing education units, or other equivalent activities. The local professional development committee shall be comprised of teachers, administrators and other educational personnel, and a majority of the members of the local professional development committee shall be practicing classroom teachers. School districts shall have the option of collaborating with other districts or educational service centers in establishing and completing the work of the local professional development committee. Chartered nonpublic schools shall also have the option of collaborating with other schools in establishing and completing the work of the local professional development committee.
 - (b) Each educator wishing to fulfill the license renewal requirements is responsible for the design of an individual professional development plan, subject to approval of the local professional development committee. The plan shall be based on the needs of the educator, the students, the school, and the school district.

- (c) Each school district shall establish a local appeal process for educators who wish to appeal the decision of the local professional development committee.
- (d) Coursework or continuing education units or other equivalent activities may be combined.
- (B) The second renewal of the professional teacher license shall require the completion of a master's degree, or thirty semester hours of graduate credit, in classroom teaching and /or an area of licensure. A minimum of six semester hours, eighteen continuing education units or equivalent activities as specified in paragraph (A) of this rule shall be completed during the second renewal cycle. The requirement of a master's degree or thirty semester hours shall pertain to any individual who is admitted to a licensure program at an approved college or university after the effective date of this rule, and to any individual who is admitted to a licensure program prior to the effective date of this rule and who completes said program after July 1, 2002.
- (C) The second renewal of the professional vocational license initially issued on the basis of a high school diploma shall require the completion of an associate degree or the equivalent in the area of specialization or a baccalaureate degree in classroom teaching and /or the area of specialization.
- (D) Requirements for maintenance of the professional license after the second renewal for individuals currently employed in a school or school district shall be as specified in paragraph (A) of this rule.
- (E) Maintenance of the professional or associate license for individuals not currently employed in a school or school district shall require completion of six semester hours of coursework relevant to classroom teaching and /or an area of licensure since the issuance of the license to be renewed.
- (F) A professional or associate license that has lapsed for up to five years due to not meeting the professional development requirements may be reinstated upon completion of nine semester hours of coursework relevant to classroom teaching and /or the area of licensure since the issuance of the license to be renewed.
- (G) A professional or associate license that has lapsed for more than five years due to not meeting the professional development requirements may be reinstated upon completion of twelve semester hours of coursework relevant to classroom teaching and /or the area of licensure since the issuance

of the license to be renewed, and upon recommendation of the dean or head of Teacher Education at an institution approved to prepare teachers.

- (H) The school audiologist, school social worker, school speech-language pathologist, school nurse, occupational therapist, physical therapist, occupational therapy assistant, and physical therapy assistant licenses may be maintained upon evidence of a currently valid license issued by the respective Ohio licensure board.

TRANSITION FROM CERTIFICATION TO LICENSURE



If you hold a provisional certificate prior to September 1, 1998, you can...

Renew once after September 1, 1998, under the current standards, until September 2, 2002.

Upgrade to a professional 8-year certificate under the current standards until September 2, 2002.

Then change to the 5-year license when that certificate expires by meeting the new license renewal requirements

Then change to the 5-year license when that certificate expires by meeting the new license renewal requirements

Continue on a 5-year renewal cycle for the rest of your career.

Continue on a 5-year renewal cycle for the rest of your career.

If you hold a professional certificate prior to September 1, 1998, you can...

Renew once after September 1, 1998, under the current standards, until September 2, 2006.

Upgrade to a permanent certificate under the current standards until September 1, 2003.

Then change to the 5-year license when that certificate expires by meeting the new license renewal requirements.*

Then work under the permanent certificate for the rest of your career

Continue on a 5-year renewal cycle for the rest of your career.

If you hold a permanent certificate, you can...

Continue working under the permanent certificate the rest of your career.

Note: The requirement of a master's degree or thirty semester hours shall pertain to any individual who is admitted to a licensure program at an approved college or university after the July 1, 1998, and to any individual who is admitted to a licensure program prior to January 1, 1998, and who completes said program after July 1, 2002.

*For example, if an 8-year professional certificate is renewed in 2006, it will be valid until 2014, and then would be converted to a 5-year professional license.

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How To Maintain CREDENTIALS

1987 Certification Standards

For Certificate Holders

Licensure Standards

Certificate Renewal or Conversion

PRIOR to 9/1/98

PROVISIONAL RENEWAL (4 YEAR)

6 semester hours or 18 Continuing Education Units (CEUs) or combination: reduced one semester hour or 3 CEUs for each year of teaching under the certificate to be renewed.

CONVERSION TO PROFESSIONAL (8 YEAR)

3 years experience and 30 semester hours since issuance or if master's degree is held at issuance, master's degree + 6 semester hours.

PROFESSIONAL RENEWAL (8 YEAR)

12 semester hours or 36 CEUs or combination; reduced one semester hour or 3 CEUs for each year of teaching under the certificate to be renewed.

CONVERSION TO PERMANENT

5 years experience under 8 year certificate plus 12 semester hours earned since issuance of professional and master's degree.

PERMANENT

(no further requirements for certification and no need to convert to a license)

Persons certificated under prior standards maintain their subject areas and grade levels under the Five Year Professional License.

The PROVISIONAL

(4 Year) certificate may be renewed one time under prior certification standards after 9/1/98, and before 9/2/02.

The PROFESSIONAL

(8 Year) certificate may be renewed under prior standards until 9/2/06.

After the one renewal and prior to expiration of the renewed certificate, 6 semester hours, 18 CEUs or approved equivalent activities must be completed to qualify for issuance of the first Five Year license.

The PROVISIONAL certificate may (if eligible) be converted to a PROFESSIONAL certificate under the prior certification standards before 9/2/02.

The PROFESSIONAL certificate may (if eligible) be converted to a PERMANENT certificate under the prior certification standards before 9/2/03.

After that date, permanent certificates will no longer be issued.

License Renewal Under Standards Effective January 1, 1998

PROVISIONAL LICENSE (2 YEAR)

Required for entry year, may be used for substitute teaching 3 semester hours to renew (6-9 hours if lapsed).

PROFESSIONAL LICENSE (5 YEAR)

Provisional license plus successful completion of Entry Year Program and performance assessment.

PROFESSIONAL LICENSE (5 YEAR) [first renewal]

6 semester hours or 18 CEUs or approved equivalent activities or combination approved by local professional development committee (LPDC).

PROFESSIONAL (5 YEAR)

[second renewal]

Master's degree or 30 semester hours or graduate credit; if master's degree already obtained - 6 semester hours or 18 CEUs or approved activities (LPDC). Those who held certificates under previous standards are exempted from the master's degree or 30 semester hour requirement for second renewal, but still need the 6 hours, 18 CEUs or equivalent activities.

PROFESSIONAL (5 YEAR)

[further renewals]

6 semester hours or 18 CEUs or approved activities (LPDC)